

# Teacher Resource Guide 2010-2011

## "Bicycle Safety and Pedestrian Overview"

Pages 2 and 3 are Required



Providing a hands-on, fun place where we teach  
children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town  
8601 Gary Burns Drive  
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(972) 292-6350  
[www.friscofire.com](http://www.friscofire.com)

Dear Educators,



We are excited to welcome your class to Frisco Fire Safety Town for our fourth year of safety education. Our mission is **'to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!'**

## IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **Pre-visit teaching is necessary.** A Pre-Test is provided along with pre-teaching materials. Please make sure all teachers for your grade level cover the Pre-Visit PowerPoint Presentation with their classes (this includes the pre-test). This can be accessed under the Programs tab on the Safety Town website. ([www.FriscoFire.com](http://www.FriscoFire.com)) There is also a **Student Roster form to download** to record all of your students pre-test scores.
- ❑ **Parent chaperones are welcome and may serve as small group leaders and/or safety monitors in the town. We recommend about 5-10 parents per group.** Because our parent volunteers may help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as weather permits. Vouchers will be given to Third Grade for any missed outdoor activities.
- ❑ We recommend PE attire for you students; Tennis shoes are a most appropriate for bike riding
- ❑ Your visit may involve breaking your class into smaller groups. If so, we will need the parent volunteers to also split up to support each group.
- ❑ Please provide a copy of the **Parent Information Sheet** to each child's parent at least one day prior to your visit. It can be accessed via our website: [www.FriscoFire.com](http://www.FriscoFire.com) under the **Programs** tab.
- ❑ **Post Testing**—Please use the Pre-Test slides and administer the testing again post-visit. There is space for both Pre & Post answers on the Student Roster form. The results should be sent to Frisco Fire Safety Town within a week of your visit.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; These would be used to illustrate the type of safety education and hands-on activities Frisco Fire Safety Town provides. The photographs may appear on the Frisco Fire Safety Town website, City of Frisco cable channel or utilized in printed Safety Town materials. Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

*If you have any questions, please speak to your Campus Liaison (see attached list)  
or contact Frisco Fire Safety Town at 972-292-6350; Fax 972-292-6359*



# FRISCO FIRE SAFETY TOWN

## THIRD GRADE PRESENTATION OVERVIEW

### *"Bicycle Safety and Pedestrian Overview"*

#### **REQUIRED: PRE-VISIT ACTIVITY**—*in your classroom*

Show the students the Pre-Visit PowerPoint Presentation which has a Pre-Test as well as Bike Riding Guidelines.

*Class Start Times: 9:30 a.m. and 12:00 p.m. (Please do not arrive more than 5 minutes early.)*

#### **WELCOME & BICYCLE SAFETY PRESENTATION**    *Tyler Classroom (All Students)*

All students will see Bicycle Safety Presentation and play Simon Says game. (30 min.)

#### **OUTDOOR ACTIVITIES**    Students break into two groups.

>(Group A) Scavenger Hunt & Pedestrian Skills in the Town (20 min.)

>(Group B) Bike Riding & Practice Hand Signals in the Town (20 min.)

—Groups will rotate through each activity—

*\* Bad Weather Option—Fire Station Tour — Vouchers given to Third Grade student for bike rides at a later date.*

#### **SMALL GROUP ACTIVITIES**    Students stay in two groups

>(Group A) Tool Wall Matching Activity (20 min.)

>(Group B) Catwalk/Station Tour (20 min.)

—Groups will rotate through each activity—

#### **LINE UP FOR BUS**—*At bus entry/exit door.*

*The above is the expected guideline for the activities planned for your grade. However, please know that certain circumstances (such as weather or simultaneous classes) may dictate that we change the order of activities.*



# FRISCO FIRE SAFETY TOWN

## CURRICULUM

### *"Bicycle Safety and Pedestrian Overview"*

#### CORE OBJECTIVES

To show students how they can prevent, prepare, recognize and respond as pedestrians when using wheeled modes of transportation such as bicycles, skates and skateboards.

- ☐ **Prevent:** The student shall be able to explain what types of personal protective equipment they can use when riding, to reduce injuries.
- ☐ **Prevent:** The student shall be able to explain where safe riding environments exist and what responsibilities riders have when encountering pedestrians or vehicles on the roadways.
- ☐ **Prepare:** The student shall be able to explain what precautions they should take prior to riding any wheeled transportation to ensure their safety.
- ☐ **Prepare:** The student shall be able to demonstrate how they check to make sure their bicycle, skates or skateboards are safe to ride prior to using them.
- ☐ **Recognize:** The student will be able to demonstrate how to properly fall when using skates or riding a skateboard, in order to reduce their injuries.
- ☐ **Respond:** The student will be able to explain where they can seek shelter or other actions they should take if they find themselves involved in an emergency situation.

#### KEY WORDS

- |                                  |                                       |                                    |                                       |
|----------------------------------|---------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Intersection | <input type="checkbox"/> Prevent   | <input type="checkbox"/> Right-of-Way |
| <input type="checkbox"/> Elbow   | <input type="checkbox"/> Night        | <input type="checkbox"/> Recognize | <input type="checkbox"/> Skateboard   |
| <input type="checkbox"/> Helmet  | <input type="checkbox"/> Pedestrian   | <input type="checkbox"/> Respond   | <input type="checkbox"/> Stop         |
| <input type="checkbox"/> Injury  | <input type="checkbox"/> Prepare      | <input type="checkbox"/> Riding    | <input type="checkbox"/> Traffic      |

#### CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

- ☐ Classroom education includes lecture, Power Point presentation and video to illustrate how to check for a proper helmet fit.
- ☐ Students will be given statistics regarding child injury and death in relation to bicycle and wheeled device accidents.
- ☐ Students will have the opportunity to ride bicycles throughout the Safety Town streets, while obeying traffic laws and safety rules, to demonstrate the lessons they have learned.



# FRISCO FIRE SAFETY TOWN

## THIRD GRADE TEKS CORRELATIONS

### *"Bicycle Safety and Pedestrian Overview"*

#### **110.5 English Language Arts and Reading**

- (1) Listening / speaking / purposes
  - (B) Respond appropriately and courteously to directions and questions.
  - (C) Participate in rhymes, songs, conversations, and discussions.
  - (D) Listen critically to interpret and evaluate.
- (2) Listening / Speaking / Culture
  - (A) Connect experiences and ideas with those of others through speaking and listening.
- (3) Listening / Speaking / Audiences / Oral Grammar
  - (C) Ask and answer relevant questions and make contributions in small or large group discussions.
- (4) Listening / Speaking / Communication
  - (C) Re-tell a spoken message by summarizing or clarifying.

#### **115.5 Health Education**

- (2) Health Behaviors
  - (A) Explain the need for obeying safety rules at home, school, work, and play such as bike safety and avoidance of weapons.
  - (E) Describe the importance of taking personal responsibility for reducing hazards, avoiding accidents, and preventing accidental injuries.
- (5) Health Information
  - (A) Demonstrate the ability to locate resources from parents and family members, school, and the community.
- (11) Personal / Interpersonal Skills
  - (A) practice critical thinking skills when making health decisions.
  - (B) Gather data to help make informed health choices.
  - (C) Explain the positive and negative consequences of making a health related choice.



## 116.5 Physical Education

### (1) Movement

(G) Transfer on and off equipment with good body control such as boxes, benches, stacked mats, horizontal bar and balance beam.

### (5) Physical activity and health

(A) Use equipment safely and properly.

(B) Select and use proper attire that promotes participation and prevents injury.

(C) Identify and apply safety precautions when walking, jogging, and skating in the community such as use sidewalks, walk on the left side of the street when facing traffic, wear lights/reflective clothing, and be considerate to other pedestrians.



## Frisco Fire Safety Town Campus Liaisons 2010-2011

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